



# 2021 FFA Farm Forum UNSTOPPABLE

## Animal Systems

### The Ins and Outs of Pork Production

**Kadi Walsh, Assistant Manager, UW Swine Research and Teacher Center**

**Video Link:** [youtu.be/hwdlqQitYCY](https://youtu.be/hwdlqQitYCY)

#### Presentation Description

Take a look inside the UW Swine Research and Teaching Center, without needing to shower in! This presentation highlights the ins and outs of pig production, with an added focus on research that you won't find at just any pig barn. From breeding to baby piglets to surgery rooms, you'll see the variety of work that is involved in managing a facility that is passionate about both research and pork production.

#### About the Presenter

Kadi has been assistant manager at the UW Swine Research and Teaching Center for almost two years. She is attending graduate school at UW-Madison in the animal sciences program. Kadi began working with pigs as an undergrad at UW-Platteville, and fell in love with their stubbornness and fun individual personalities. In her role as assistant manager, she enjoys giving tours and talking about what happens at the Swine Research and Teaching Center. In addition to hanging out with pigs, she enjoys outdoor activities such as fishing and trail hiking, traveling and hanging out with nieces and nephews.



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## Supplemental Activities

### FUNDamentals of Farming Game

**Link:** [agclassroom.org/matrix/resource/874](https://agclassroom.org/matrix/resource/874)

**Estimated time:** 1 hour

**Objective:** This printable classroom board game teaches students about animal disease management. Students take roles as a farmer, accountant, purchaser, or veterinarian to manage a pig farm. They will learn and use methods to prevent disease such as vaccinations and quarantine as they buy and sell animals at the auction.

### Hen House Engineering

**Link:** [agclassroom.org/matrix/lesson/611](https://agclassroom.org/matrix/lesson/611)

**Estimated time:** 2-3 hours

**Objective:** Students will use the Claim, Evidence, and Reasoning model to evaluate styles of housing used for laying hens in the production of eggs. Using critical thinking skills, students will compare housing styles, determine which system meets their animal welfare standards, and engineer their own hen house model to meet the needs of laying hens.